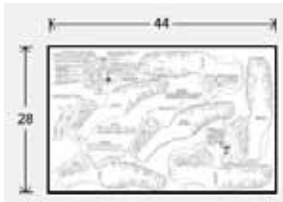




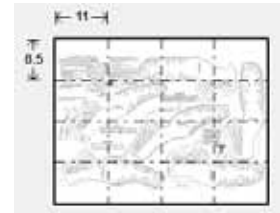
## Digital Downloads

This PDF package has been put together to give you options when it comes to printing. Some PDF file downloads may contain some documents larger than an 8-1/2" x 11" image. Pages and patterns that are larger than 8½x11 have been provided in two formats:



**Full Size:** If you would like to have a full size print out, take the full size pages to your local print shop and they can print it for you.

**Tiled:** The tiled pages give you the option of printing the larger patterns at home. You print the tiled pages and then assemble them to make the larger patterns.



**Pattern PDF files** are typically laid out as follows: Cover (if applicable), instructions sheets (if applicable), pattern 1 – full sized, pattern 1 – tiled, pattern 2 – full sized, pattern 2 – tiled, pattern 3 – full sized, pattern 3 – tiled. ...Etc.

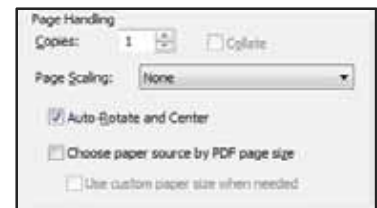
**Doodle Page PDF files** are typically laid out as follows: Front – full sized, front – tiled, back – full sized, back – tiled (Some Doodle Pages do not have backs).

**eBook PDF files** contain 1 (one) full eBook. All pages in the PDF are full sized. This means that you may have to take the PDF to a print shop for certain oversized books if your home printer cannot print the larger pages.

**Craftaid PDF files** contain 1 (one) full Craftaid pattern or Craftaid pattern pack that has been converted into a tracing pattern. All pages in the PDF are full sized. This means that you may have to take the PDF to a print shop for certain oversized Craftaid patterns if your home printer cannot print the larger pages. **NOTE: These digitized patterns do not include any of the physical plastic templates (Craftaids) that may be mentioned, nor does the purchase of this PDF file imply a promise to receive any physical plastic templates (Craftaids).**

**NOTE: Digital kit patterns do not include any kit parts that they may reference.**

Please note: When printing on a home printer, use the settings seen on the image to the right in the Page Handling area of the Adobe Reader print dialogue box. If your printer is cutting edges off, set "Page Scaling" to "Shrink to Printable Area". This will, however, decrease the size of the pattern a very small amount.



**NOTE: Some patterns may reference tools, and other items no longer available.**

**NOTE: You may take this PDF file to your local print shop to have the full-size pages printed for your own personal use.**

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*Leathercraft Projects To-Go*

## Sports Theme

# BACK PACK TAG

*Plus* A Look Back In History At  
 “How Organized Sports Started”

**OBJECTIVE:** Students will learn about the theme while creating a useful and decorative leather project. Lesson includes history and new vocabulary words. Creativity, math and dexterity skills will be exercised to design, personalize, color and then assemble the project.



## MATERIALS LIST

All Supplies Needed To Complete  
 12 Leather Back Pack Tag Projects:

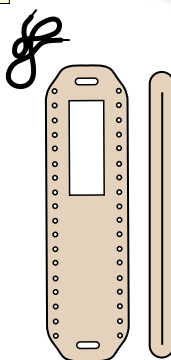
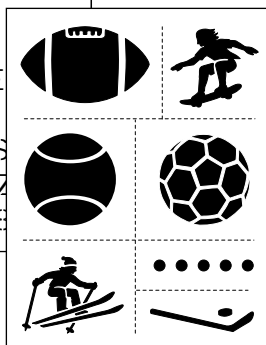
- Pre-Punched Veg-Split Suede Leather Parts
- Cova Color® Acrylic Paints
- Brushes
- Hook & Loop Fasteners
- Lacing Cords
- Sharpie Markers
- Stencils
- Design & Coloring Ideas
- Complete Instructions

## YOU WILL or MIGHT NEED:

- Pencils For Planning Designs
- Scissors For Trimming Cord
- Classroom Markers, Acrylic Paints & Brushes
- Plastic Palettes, Plates Or Wax Paper For Paints

A	B	C	D	E	F	G	H	I
J	K	L	M	N	O	P	Q	
R	S	T	U	V	W	X	Y	
Z	1	2	3	4	5	6	7	

A	B	C	D	E	
H	I	J	K	L	
O	P	Q	R	S	
V	W	X	Y	Z	
3	4	5	6	7	8



## CLASSROOM TIME:

Minimum of 3 Sessions:

Design the Projects = 45 minutes

Color the Projects = 45 minutes

Assemble the Projects = 45 minutes



## GETTING STARTED:

### SESSION 1 - Design:

- Have students plan their designs on paper templates before putting them on the leather.
- Copy blank templates on page 5, cut apart on dotted lines and hand out along with pencils for planning designs.
- Also cut stencils apart on dotted lines and handout for planning designs.

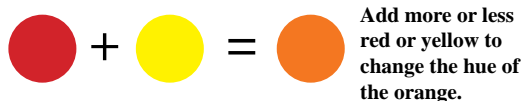
### SESSION 2 - Color:

- Hand out leather parts to each student.
- Share Sharpie Markers, paints & brushes. Use plastic palettes, plates or wax paper for mixing paints.

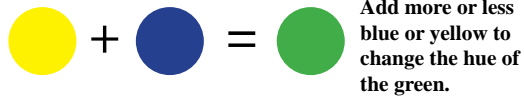
(SEE PAGE 3 FOR SESSION 3)

## USING COVA COLOR® ACRYLIC PAINTS

The primary colors (red, yellow & blue) have been supplied in this Theme Bucket. The secondary colors (orange, green & purple) can be created as shown:



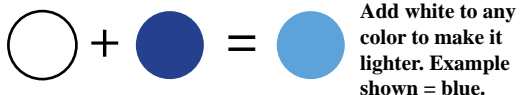
Add more or less red or yellow to change the hue of the orange.



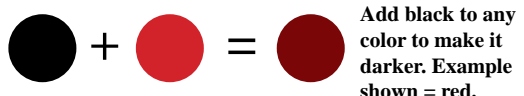
Add more or less blue or yellow to change the hue of the green.



Add more or less blue or red to change the hue of the purple.



Add white to any color to make it lighter. Example shown = blue.



Add black to any color to make it darker. Example shown = red.

*Now try mixing the secondary colors together to get even more colors.*

## How Did Popular Sports Get Started?

Archaeological explorers have found cave paintings indicating that there were forms of sports played way back before the famous Greek Olympic Games. Many of today's sports are related to the various kicking and running ball games played throughout medieval Europe. Many sports played back in history were quite violent and often resulted in death.

The development of sports as we know them today is linked to the history of the industrial revolution and the creation of the first public schools. Sports were restructured to make them less violent and safer for children and young adults. Rules and codes were written and schools and colleges were forced to follow them. **Some of the first organized sports in schools were soccer, rugby, then basketball and football** which were first introduced on college campuses in the late 1800's and early 1900's in the United States.

The popularity of sports was greatly increased with the creation of sports magazines, radio and television broadcasts. Now you don't have to go to the game to enjoy them.

**Basketball is the only popular spectator sport that was invented by one person** rather than being adapted from another sport. Dr. James Naismith created the indoor activity for New England youth as an indoor activity during the cold winter months. January 20, 1892 was the date of the first official basketball game.

The earliest reference to **baseball** in the United States was in Pittsfield, Massachusetts, 1791. It was not until 1845 that the New York Knickerbockers were founded. Since then baseball has remained one of the best love sports of the United States.

Continued . . .

**NOTE:** When using acrylic paints on leather, be sure the project is completely dry before starting to assemble the project.

## GETTING STARTED continued:

### SESSION 3 - Assembly:

- Copy ID cards on page 6, cut on dotted lines and hand out.
- Copy the Instructions on page 7 and hand them out to each student along with the strap. Practice before class and then demonstrate the steps.

### ABOUT THE LEATHER:

*The leather used for this project is called veg-split leather, cut from cowhide. Both sides are rough or suede. The grain side (smooth top side) of this particular cut of leather has been removed.*

*Veg-split leather can be decorated with designs by either painting or drawing with markers and pens. This project will be decorated using acrylic paints and colored markers.*

### History Continued:

**Golf** (or “chole”) games were first recorded in 1354. The game was actually more like hockey and was played in Flanders (a region in France & Belgium). In 1421, the golf game as we know it today, was developed in Scotland. Over the next two centuries, golf spread throughout Great Britain where records show that kings, queens, and other royalty played the game, as well as commoners. In fact, Mary Queen of Scots is the first female golfer on record.

**Did You Know:** The name “football” is associated with several different games: soccer, rugby, and American football. There is also Gaelic football, Canadian football, and Australian football. American football started in the 1820s in New England universities. In the early 1900s the National Collegiate Athletic Association (NCAA) was established to organize the codes and rules. In 1920, football was officially made a professional sport with the founding of the National Football League (NFL).

There are many more fascinating sports histories: tennis, polo, hockey, track, water & snow skiing, gymnastics, sailing, swimming, diving, cycling, kayaking, fishing and more.



### VOCABULARY:

**Cowhide** - The hide (skin) from a mature bovine (cow).

**Flesh Side** - The rough (suede) underside of leather.

**Grain Side** - The hair side of the leather with the hair removed. This side may be tooled.

**Running Stitch** - A very historic lacing technique where the lace is stitched in and out of a row of holes.



**Tanning** - The process using tannins to change a fresh animal hide into leather.

**Tannins** - Yellowish substance from oak bark and other plants used to tan leather.

**Veg-Split** - Vegetable-Tanned leather can be split (layered) into two pieces: one with the grain (top hair side) and one with the rough surface on both sides. Veg-split is the rough surfaced layer.

**Whip Stitch** - A very historic lacing technique where the lace is taken over the edge of the leather and then into the next hole.





## CREATE DESIGNS USING STENCIL PATTERNS & YOUR OWN IDEAS

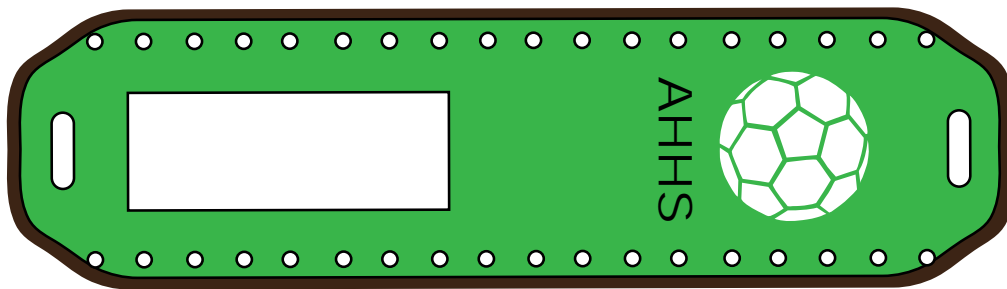


Here are some color & design ideas shown on the project part. The leather can be left its natural color with just the designs in color or paint the backgrounds and designs different colors.

### COLORING HINTS:

*To paint large areas, mix a Cova Color “wash” by diluting the color with water. Be sure to mix enough to do the entire project or keep a record of the proportions for mixing more.*

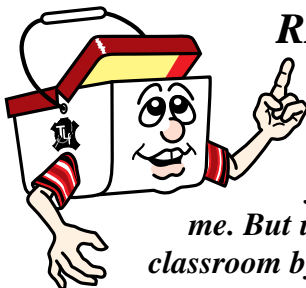
*To make bright or light colors stand out on a darker background, paint bright or light colors first. Then fill in background around them with a darker color. Or, put a wash over the area, let dry, then come back and paint the designs in white. Let white dry completely (few minutes), then add desired colors on top of the white.*



**Be Sure To Plan Designs On Paper  
Before Drawing Or Using Color On The Leather**

### CLASSROOM EXPANSION IDEAS:

- ~ *Study the history of the Olympic Games and how they have changed.*
- ~ *Research and study the different logos, mascots and colors used in sports.*
- ~ *Research and study the different kinds of sports played in other countries.*



### RECYCLE ME!

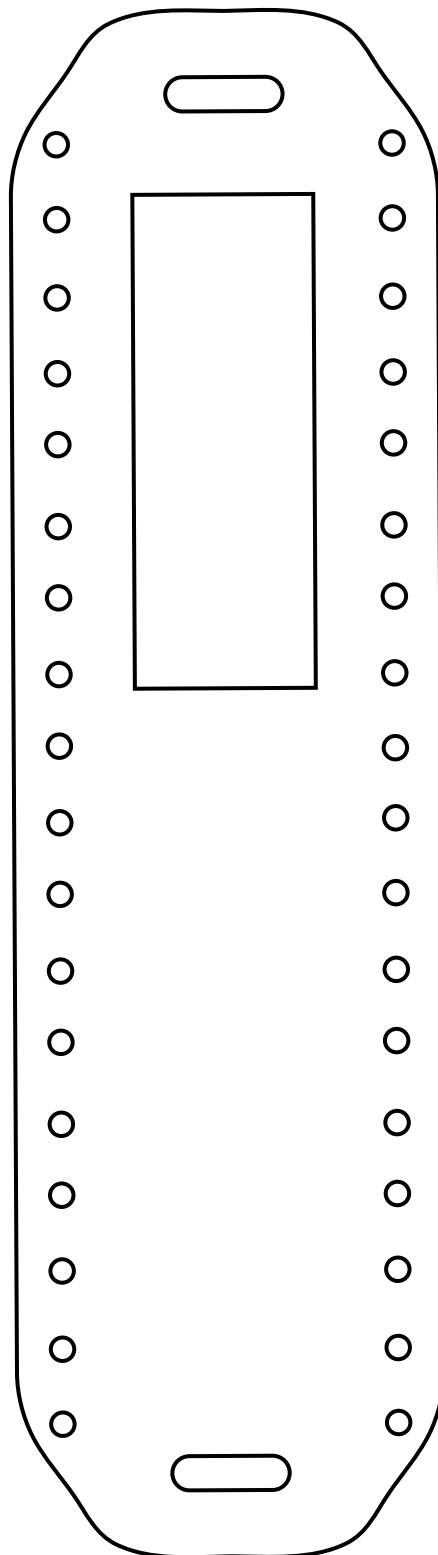
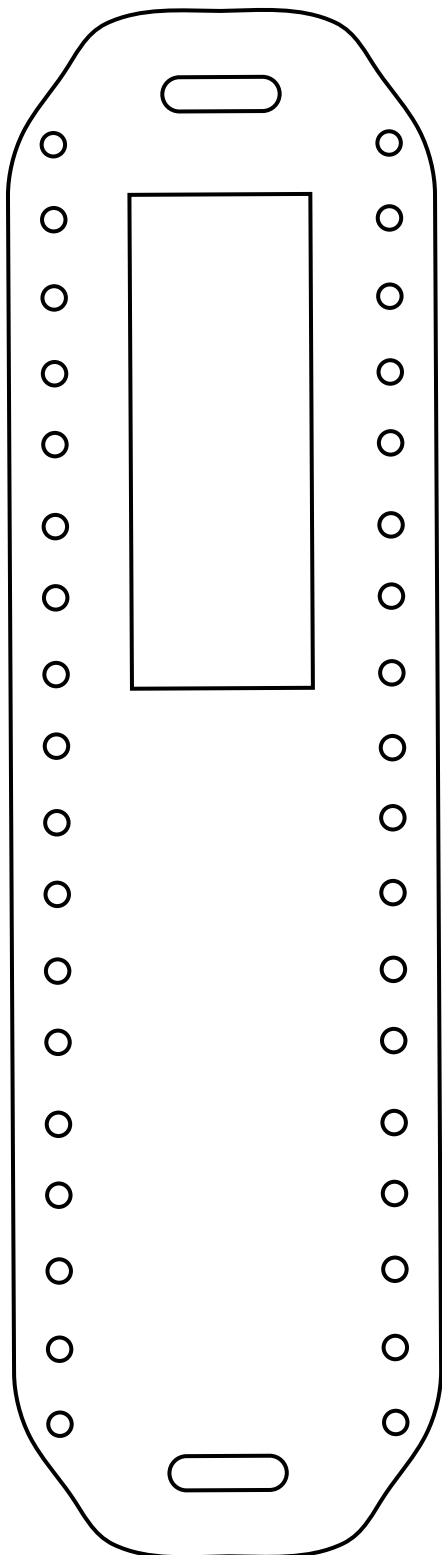
*“I am your Theme Bucket - be sure to recycle me! I would like to end up in your closet with many of my friends. I could store art supplies, extra leather project parts, or even help you organize your files. Create a new label for me so I can help you find what is stored in me. But until it’s time to recycle, I am happy to bring fun & learning into your classroom by offering you Projects To-Go from Tandy Leather Factory.”*



# TEMPLATES FOR PLANNING DESIGNS



*Copy this page, cut apart on dotted lines and hand out to students so they can practice designs on paper before applying them to the leather.*



# TEMPLATES FOR ID CARDS

*Copy this page, cut apart on dotted lines and hand out to students so they can insert them into their finished Tags.*













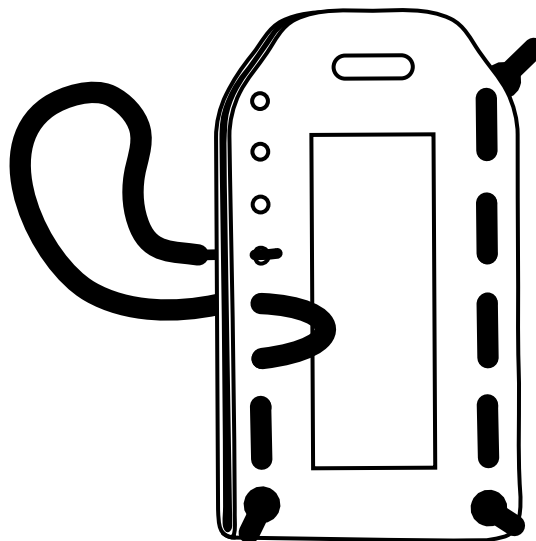
## ASSEMBLY INSTRUCTIONS

Select a stitching style and follow the instructions.

### TO DO THE RUNNING STITCH:

- 1) Cut cord in half and tie a knot in each cut end.
- 2) Fold leather in half aligning holes. On one side, stitch up through first aligned hole. Then stitch down through next hole and continue in & out along one side of project to last hole. At last hole, tie a knot close to hole and trim off excess cord.
- 3) Repeat on other side.

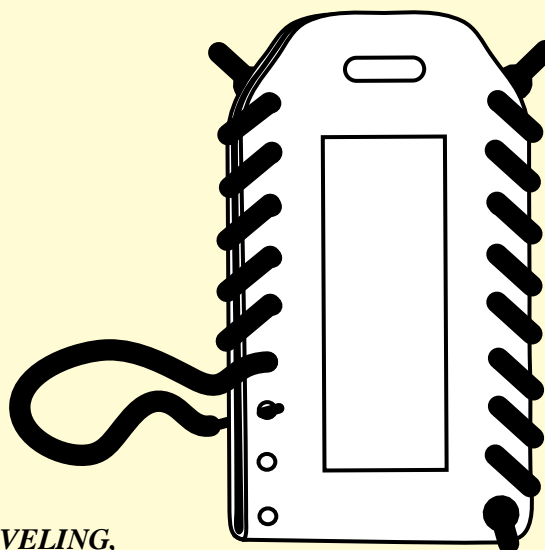
**TIP: KEEP CORD FLAT - AVOID TWISTING.**



### TO DO THE WHIP STITCH:

- 1) Cut cord in half and tie a knot in each cut end.
- 2) Fold leather in half aligning holes. On one side, stitch up through first aligned hole. Pull cord through hole up to knot. Stitch over edge; then up through next hole. Continue to last hole. At last hole, tie a knot in end close to hole and trim off excess cord.
- 3) Repeat on other side.

**TIP: TO KEEP CUT CORD ENDS FROM UNRAVELING, APPLY A DROP OF CLASSROOM WHITE GLUE TO ENDS AND LET DRY.**



### ID & STRAP:

- 1) Insert ID card.
- 2) Insert one end of strap through both long holes.
- 3) Insert other end of strap through slit in strap. Pull snug.
- 4) To attach to a handle, slip tag under handle and through slit in other end of strap. Pull snug.

